



European Secondary Campus Newsletter

EDITION 9 FRIDAY 17TH JANUARY 2014

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A welcome message from the Acting Headteacher

Dear Parents,

Welcome to our new look and streamlined BSHS Newsletter. We know how much our parents and students appreciate these regular updates so we do hope you enjoy some of the changes we have made.

We look forward to meeting many of you at our next High School Parent Teacher Evening. Please note the longer session time, 11.20 - 19.00 to enable even more opportunities for you to speak with relevant teachers. Booking for this opens on February 6th at 12 pm. Please also note on this page other important dates for your diary for February.

Finally I wish you all a happy Chinese New Year when it arrives and hope you enjoy a relaxing time celebrating with your families. Xin Nien Kwai Le.

Chrysta Garnett



CNY celebrations at TES

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Dates for your Diary

ESC Music Concert	Friday 24 th January 7pm
Chinese New Year non-uniform celebration	Wednesday 29 th January
High School Reports issued	Tuesday 11 th February
High School Parents' Evening	Thursday 13 th February
ESC PA Meeting	21 st February Phase 2 Conference Rm.
International Mother Language Day	Friday 21 st February



A Message from Sonya Papps Acting Deputy Headteacher

H2 and H4 Mock Examinations

Well done to the H2 and H4 students for their focus and conduct during the mock examination period. It was wonderful to see students put their best foot forward and make the most of this key learning opportunity. Mock examination results are included as part of the upcoming reports that will be sent home with H2 and H4 students in February.

UNESCO International Mother Language Day – 21st February 2014

Preparations are well underway for our first TES celebration of International Mother Language Day. Teams across the Primary and Secondary campuses are working collaboratively to devise a number of fun and engaging activities to celebrate the wonderful array of languages spoken by our TES community. We will update you of our final plans in upcoming Newsletters – stay tuned!

Welcome to Ms. Bevin

A warm welcome to Ms. Elizabeth Bevin, who joined the British Secondary and High School Team at the start of term. Ms. Bevin hails from New Zealand and comes to us with a wealth of experience in Education, including some years teaching in the UK. She is working across the English and History departments and is already having a positive impact on students.

Message from James Woodall Assistant Headteacher: KS3 - IB

A warm welcome to 2014. The year has got off to a flying start with so much going on especially in High School. The H1's are experiencing how busy life will be when they are in the workforce as many of them are sandwiching Work Experience in between two weekends of basketball tournaments.

The work experience process is such an important part of our programme at TES. For many students it is their first experience of work and what it is like to be out of the school environment. It challenges them in so many ways and makes them realize their strengths and weaknesses when interacting within an adult working environment and taking on new challenges as part of the workforce. I am sure we will have some very interesting stories to report in the next edition.

Good luck to all the High School basketball teams that are travelling to tournaments this weekend. We hope they will have the success enjoyed by the JVB girls last weekend as they won the TAS tournament.

A Bubbly Christmas!

In the run up to Christmas, Year 8 Science classes joined forces to create a Christmas scene using dry ice through a range of fun experiments.

The squeaks and bangs kept students amazed as the blocks of dry ice were first used for demonstrations by teachers and then given to students who placed them in different conditions.

The students used the dry ice to complete experiments such as 'screaming metal' where metal tongs resulted in a squeaky sound. They also tried 'magic potion' to make colorful snow! Some students enjoyed sinking a heavy balloon full of CO₂ and others chose to make a fire extinguisher by pouring the gas over a lit candle. Most of all, students enjoyed making 'Santa's bubble bath' from frothy CO₂ bubbles and watching it form shapes in front of their very eyes!

Ms. Rana

Head of Science



Year 7 News

Last week, the Year 7s has an opportunity to reflect during PSHCE and look at how they were successful both academically and pastorally in Term 1. They worked hard in class analyzing Math problems and looking for inferences in their English novels. Pastorally, many Year 7s joined ECAs, attended TES school dances, dressed up for Halloween, volunteered in the Year 7 garden and really got involved in so many school activities. Students were then asked to give themselves new academic and pastoral targets for Term 2 and 3. Reflecting on how they want to improve and having a plan to achieve their target is a recipe for success. As Mr. Sing Key often says in his classes, "Failing to plan is planning to fail!"

The Year 7s will now start focusing on 'bullying' and 'cyber-bullying' in PSHCE. We will discuss and work on proven strategies that will help students effectively deal with bullying as well why classmates should be treated with respect. 'Respect' is one of the Secondary Values at TES and we want students to be able to demonstrate respect throughout their lives at school and beyond.

Finally, we are starting our second planting season for our Year 7 Raised-Garden Beds Service Project. We will plant more mint, lavender, rosemary, cabbage, broccoli and lettuce in our garden beds this week. I hope many parents of Year 7 students have taken advantage of the fresh produce that our gardens have yielded so far. Last Monday, my wife cooked a delicious and hearty vegetable soup with organic veggies from our Year 7 garden. We used the cabbage and broccoli as seen below – delicious!

By Mr. Imbleau – Head of Year 7

From the ESCPA...

We hope you all had a relaxing holiday with your family. Welcome back to real life!

To have a real great start into the new year here is one lovely news that we would like to share: Our "man of action", Mike Humphrey, and many others (Hailing, Shu-Lin, school staff team) have built up 10 beautiful picnic tables outside the Phase 2 canteen – a donation from the ESC PA - for our children to sit and chat and have lunch. This will make 80 extra places for students to sit.

A very big **THANK YOU** to Mike and all the volunteers for putting in their time and effort.



The ESCPA has monthly meetings on the third Friday of every month, 10am - 12 noon. Everyone is welcome to join – we'd love to see new faces there! It's not a permanent commitment. You are welcome to come and just try it out and if you like the group of parents and the things we do.

You might be a little bit late, **NO PROBLEM.**

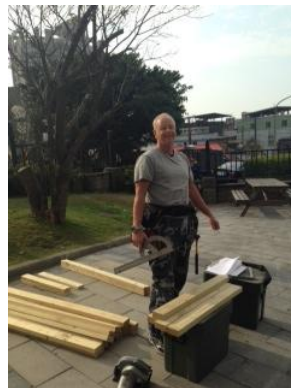
You cannot come regularly, **NO PROBLEM.**

Please simply come to Phase 2 Conference Room. Come and join us and get updated on what's happening at school, share ideas, or simply just meet new nice friends.

Upcoming Meetings: February 21st
at 10 am

March 21 at 10 am

ESCPA is looking forward to seeing you.



Hard at work

TIMBER!



A man's work is never done!



Looking beautiful!

ESC Sports

By Head of Sport - Kwok Chow

Welcome back and I hope you all had a restful break; we are back in full swing with the sports programme with our High School Teams all competing in their basketball tournaments last weekend. The highlight was the JVB Girls becoming champions at the TAS tournament.

Written by Ivory Lee

On Friday the 10th, the TAS tournament commenced.

The JVB girls travelled to TAS to play their first game of the tournament, which was against the freshmen of TAS. The girls started fiercely and took the lead quite fast, which led the team to have a lot of rest and allowed everybody a chance to play. The game ended with the score at 38-28 which was a 10 point victory to us. It was a great way to start off the competitive tournament and success against our rivals allowed us to gain great confidence in winning the next few games.



JVB Girls holding up the trophy at the TAS tournament

On the following day, Saturday the 11th, we once again prepared ourselves for battle. MCA's scary-looking girls intimidated us quite a bit but with our determination and teamwork, we won the game 34 to 17. Our next and final game was against the Japanese school whom we've never played against before. We started unknowingly about the ways they played and by the end of the first quarter, we were only leading by 3 points. This shocked us quite a bit but with Mr. Woodall's guidance and pep talk, we dragged the points farther and farther apart. The victory of this game, 36 to 18, led us to become the champions of this tournament.

The girls battled and played hard throughout the 3 games and mentally and physically prepared themselves for the tournament happening the following week in Kaohsiung.

Congratulations to JVB girls! GO TITANS!

U13 Fobisia Boys Re-trial

Due to some boys dropping out, there will be a re-trial for Boys next week, the times are below.

Monday 20th Jan 2014

Athletics from 3pm to 4:30pm

Tuesday 21st Jan 2014

Football from 12:50 -1:10pm

Swimming- 3pm-4:50pm @Yang Min Shan Swimming pool. (Please arrange pick up at 5pm from the swimming pool)

Thursday 23rd Jan 2014

Basketball from 1pm to 1:30pm

Celebrating Sporting Success

The middle school have started their football season and are training hard for their first matches that will be coming up soon.

The U13 Fobisia squad has been selected, we will be taking 33 students to Seoul Foreign British School from the 15-19th March and they are now training in preparation for this.

Lastly I will be introducing an 'Athlete of the Fortnight' award. The first person to win this accolade is Irene Kuo (H1), for her great performances, leadership and sportsmanship during the TAS basketball tournament last weekend.



Irene Kuo
'Athlete of the Fortnight'

Titans Football Club

The Titans Football Club continues to have training every Mondays and Wednesdays from 5 p.m. to 7 p.m. at the TES Wen Lin Campus. This training is a great way to increase your football skills and to raise your playing level in any football competition. TES students are always welcome to join.



If you would like additional information, please contact Professional Coach Robert Iwanicki (iwanrobert@hotmail.com or mobile number 09722 02373) or TES Parent Coordinator, Annette Oani (ap.oanio39801@gmail.com)

The Music Department

By Head of Music – Chris Papps

TES ESC 13th Annual Music Concert

The Music Department will be holding its 14th Annual Music Concert this coming Friday, the 24th of January. This evening promises to be an entertaining and diverse display of the musical talent at TES, with student performers from Y7 – H4. The concert will start at 7pm with drinks and food kindly provided to purchase by the ESCPA at the intermission. Tickets are now on sale from the British Phase One Office – Students 50NTD Adults 100NTD.

Y7 Poster Competition

As started last year, there was competition in Mr. Hebden's Y7 Art classes to design a poster to advertise this event. Congratulations to Y7 student, Jessy Lee whose poster was chosen as the winning design. A special mention must also be made of Y7 students, Shani Lim and Jan Lee who were close runners up! A big thank you to Mr. Hebden for organizing this competition.



Peripatetic Programme – Second Semester

Confirmed schedule will be sent home early next week for all students who have indicated interest in this programme. There will be 11 lessons in the second semester. Payment for this programme will be organized via the online payment system and will be due once you have received a schedule, by the 6th of February. The second semester of the peripatetic programme will begin on the week beginning the 10th of February (the first full week after the Chinese New Year holiday). If you are still interested in lessons for your child, please see the attached letter and have them see me as soon as possible (as there are still a few spaces left for some instruments and voice).

Second Semester Schedule – 11 Lessons

Lesson	1	2	3	4	5	6	7	8	Make Up	Easter Break	9	10	11	Make Up	Make Up	Make Up	
Month	February			March				April			May			June			
Mon	10	17	24	3	10	17	24	31	7	14	21	28	5	12	19	26	*2*
Tues	11	18	25	4	11	18	25	1	8	15	22	29	6	13	20	27	3
Weds	12	19	26	5	12	19	26	2	9	16	23	30	7	14	21	28	4
Thurs	13	20	27	6	13	20	27	3	10	17	24	1	8	15	22	29	5
Fri	14	21	*28*	7	14	21	28	4	11	18	25	2	9	16	23	30	6

	No Lesson		**	Holiday		Make Up Lesson
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TES ESC Finalist in Composition Competition

H4 Student Allen Chang was recently selected as one of six finalists in this year International Schools Choral Music Societies annual Jenkins award composition competition. Judged by internationally renowned British composer Karl Jenkins, Allen's piece was selected as a finalist from submissions from International Schools all over South East Asia. Set the challenge of writing a piece for orchestra and choir, Allen worked for several months to produce a score titled 'Mountainous Travels'. Big congratulations to Allen for this achievement.

Chris Papps
chris.papps@tes.tp.edu.tw



The EAL Department

By Head of EAL - Bronwyn Thompson

Super Spellers

We were pleased to see many new English learners trying out their spelling skills in the Spelling Bee organized by the EAL Department. We had over 40 enthusiastic KS3 spellers eager to prove they knew their way around the strange world of English spellings. After 4 rounds of eliminations, tension built as our three remaining contestants faced their last word.

Charlene Chiu, of Yr 7, our eventual winner comments:

'I was quite nervous when I was told to spell the word that would cause me to either win or lose; the word was 'chandelier'. It was an easy word in my opinion, but when everyone's eyes were on me, it was actually hard to spell it without any errors.'



Selina Pan of 7.1 says: 'This was my first spelling Bee and I was at first reluctant to join but after the competition I realized that I had enjoyed it. Not only did I help my house but I also gave myself a very memorable experience. The highlight was the moment when I was about to get and spell a word.'

A great example of 'risk-taking' in action!! Congratulations to Charlene, and Mika Huang our runner up. 7.3 students enjoyed this so much that they now hold a spelling bee every Friday in their form period.



English learning outside the classroom

Our new EAL learners have impressed us once again with the way they have wholeheartedly joined into all the activities that TES offers. Amongst our new Year 7s and 8s, we had students in volleyball and softball teams, in the orchestra and choir and performing in the 'Pop Idol' evening, just to name a few of the many activities available to our students outside the classroom.

These are not only fun and valuable activities, they are also a wonderful way for language learners to improve in their language skills. This week students were asked to sign up for Term 2 ECAs (extra curricula activities). We encourage all our EAL students to join at least one ECA where you will be making great progress in speaking, listening and vocabulary, without even knowing it!!

Parent workshop

We once again had a very enthusiastic group of parents attend our EAL workshop last term, with extra chairs needed to squeeze everyone in. Our IBH3 students gave lots of ways to perfect their English skills. Parents even gave Lesley Wang spontaneous applause.



If parents have any questions as to the best way to help their children with their English, please contact me at my school email or contact the school secretaries.

We look forward to watching our EAL students continue to flourish over the next two terms.

At TES we also have wonderful libraries and very kind, helpful librarians. Finding and reading an absorbing story is another fun way to learn English. Remember not to choose a book that is very difficult. It won't be enjoyable to read!! So head off to your library, grab a book and a cushion and enjoy.



Digital Citizenship Tips for KS3

By Mr. Sing Key – Head of Year 8 & 9

Over the next few weeks the Year 8 cohort will be exploring the importance of being positive digital citizens. I will outline five simple, yet effective strategies that of digital citizenship that can help protect Key Stage 3 students, parents and teachers while online!

1. Think before you post or text - a bad reputation could be just one click away!

Before you press the "send" button, imagine the last person in the world that you would want seeing what you post.

2. Digital Karma: What goes around comes around!

If you want your privacy respected, respect others' privacy. Posting an embarrassing photo or forwarding a friend's private text without asking can cause unintended hurt or damage to others.

3. Spread heart, not hurt

If you would not say it in person, do not say it online. Stand up for those who are bullied or harassed, and let them know that you are there for them.

4. You reap what you sow

We are all proud of what we create. Illegal downloading, digital cheating, and cutting and pasting other people's stuff may be easy, but that does not make it right. You have the responsibility to respect other people's creative work - and the right to have your own work respected.

5. Make your online world a world YOU want to live in

Spread the good stuff. Create, share, tag, comment, and contribute to the online world in *positive ways*.

Where Are They Now?

An Interview with TES Alumni Brian Hsia

It was my pleasure to interview TES Alumni Brian Hsia about life after High School. Brian graduated from TES in May 2012 and since then he has been studying Aerospace Engineering at the University of Illinois.

- Sonya Papps, Acting Deputy Head teacher

S Papps: When did you graduate from TES and what have you been up to since then?

Brian: I graduated in May of 2012 and have been studying Aerospace Engineering at the University of Illinois at Urbana-Champaign since then. During the year and a half I have been at the U of I, I've been on a number of trips with various clubs; including a visit to Boeing in Seattle with the student chapter of the American Institute of Aeronautics and Astronautics (AIAA). It was a really cool trip where we got a VIP tour of the final assemblies of their 737, 747, 757/767(ish) and their 787 lines. I got to see some of the most popular civilian planes being bolted together and being prepared for their maiden flights.

I've also spent quite a number of hours and late nights at the Engineering Student Projects Laboratory (ESPL) working on RC aircraft with Design Build Fly (DBF), of which I am part of the exec board. We've had lots of fun times trying to get our prototypes to fly and watching them crash (a TES alumni loving called it "Design, Build, Crash" when he visited me in March). We fly all these crazy prototypes until they crash. We then repair and improve them and fly the new model until it too crashes. This way we can find which ideas work and which ones don't.

S Papps: Please tell me a bit about the course you are studying at university?

Brian: I'm studying Aerospace Engineering at the U of I. We have the option of going into either of two different sections of the department: Air or Space. Generally, many students go in with a good idea of which section we want to specialize in, but that doesn't mean that we aren't interested in both or we can only take courses in a single section. Personally, I am more interested in Air, but I have no idea of what I am going to specialize in yet! Thankfully, this is a decision I can still put off for a bit... This means that I will be taking courses like Orbital Dynamics and others that in the end I may never use in my actual career, but I am looking forward to learning all I can.

There's a lot of math involved with my major but it isn't number crunching all day long. We MATLAB, which is essentially a glorified calculator. This means we can get a computer to do a lot of the boring and tedious stuff, like calculations and plotting coordinates, so we can focus more interesting stuff!

We also know how to relax and have fun in classes. The professor for my Aerospace Flight Mechanics course talked about his research when we finished the air section of the course and moved on into the space side. When we finished the space section, we spent an entire lecture looking at the orbital mechanics in *Angry Birds Space*.

S Papps: What inspired you apply for this course?

Brian: I could go on and on about how a childhood interest turned into something I grew to love so much that I wanted to devote my entire working life to it. It was my love for anything that flies, my natural curiosity of how things work and my desire to be part of the technological future that led me to choose aerospace engineering. I guess that engineering played its siren song when I was a kid, and I felt a connection with STEM (Science Technology Engineering Mathematics) that I just didn't get with any other field.

I guess there is also my desire to be challenged and test my mettle every day, (though it might be bordering on a masochistic streak as there are times where I am in way over my head and just try to stay afloat with the workload). Many times I have started my homework at a reasonable hour, (8:00PM) and finished at 1:00 or 2:00 in the morning!

S Papps: In what ways do you think studying the IB Diploma prepared you for your course?

Brian: IB both prepared me very well for some things, but other aspects of college learning you just pick up as you go.

I feel that aspects of the IB, such as the analytical skills I picked up in IB English and the life lessons TOK taught me have been very useful. Math HL and Physics HL provided a good base for my college level classes. Overall, what I learned in the IB helped me pickup new knowledge a lot faster.

S Papps: What has been the most challenging and interesting aspect of your course?

Brian: I cannot really place a finger on what has been the most interesting aspect of the course. Perhaps it is listening to the upperclassmen and the various guest speakers and hearing about their experiences. We get all sorts of speakers in, from those working in the industry with the big names like Boeing, SpaceX, GE, etc. to retired astronauts who now teach aerospace engineering; to professors in our department who showcase their research. The research presentations are very useful in that they provide us with an idea of what it might be like to work closely with various professors for graduate studies.

I would say the highlight of the last semester was the Q&A session we had with Mike Hopkins, who graduated from the aerospace program in 1991 and is now an astronaut for NASA. He was aboard the International Space Station during the talk!

As for the challenges... well, I see way too many sunrises! By comparison my friends in Business programmes seem to have lots of free time to enjoy college life while I'm often glaring and screaming at a program that doesn't work even after hours of debugging.

Heck, during the Engineering orientation, they flat out told us that two out of every three students will not make it. It is not easy.

Interview continued...

S Papps: *What advice would you give to current IB students in relation to their studies?*

Brian: Study hard and play hard. While the colleges you get accepted to rely on how well you do in the IB, don't spend all of your last two years of high school with your nose always stuck in a textbook! You will never be in a place like TES again and never go through high school as a student again. Look forward to going to college, but don't look so far into the future that you forget to live in the present.

You will never again have it as easy as it is now with deadlines that are set to avoid each other or teachers that can call you all by name. Exams dates are set at the beginning of the semester and never mentioned again. Enjoy the caring and likeable teachers (no flattery here, some professors are real pieces of work), that care about you and your workload.

S Papps: *What's one thing you wish you knew about university life before you got there?*

Brian: How *smart* everyone is. It is a lot more competitive. The only thing I dislike about the U of I is how far away it is from everything. It's in the middle of the cornfields of Illinois and a three hour drive from both Chicago and St. Louis. Getting to a large airport like O'Hare takes a long bus ride. Generally, by the time Thanksgiving or Spring Break roll around, I can't wait to get off campus and back to a large city. But, I wouldn't have it any other way. I love my college and if someone ever boots me back to the past, I would choose the U of I again (well, unless I were accepted into MIT... then there'd be a debate).

Not knowing everything is part of the charm of going to college. The 'growing up' from making mistakes is well worth all the hassles. Growing up isn't necessarily about leaving your toys behind, just changing them! Instead of playing with Lego, I'm now using foam cutters and balsawood to make my model planes.



Brian and his team on a visit to Boeing



Brian (front) and his friends at U of I

Work Placements

By Dr. Gavin Matthews

Work placements are a valuable experience for our students. Most (but not all) of our students will enjoy their week in the workplace. Teachers that have been on work placement visits to see our students are already reporting back that most are enjoying a worthwhile experience. In return, almost all of the managers interviewed are impressed with our young people. Even for those students who are finding that a week in the workplace isn't a bed of roses, the experience is still a valuable one.

Of course, one of the key justifications for this activity is that students get some idea of possible career options. Sometimes, it will help them to realize that what they thought they did want to do for a career, they no longer want to do. More frequently, it confirms their career aspirations. All of this will help when it comes to choosing their IB options in the next few months.

In addition, they gain much-needed exposure to the world outside of school, family and friends. School children necessarily live relatively insular lives, but they are in a four-year process of transition to the adult world. Witnessing the world of work, which for the majority of adults shapes and defines most of their waking hours, is a key part of this process. We could - and do - teach many of the same lessons about the workplace in school, but what we can teach in the classroom will not be as powerful as what students will take away from this week in the workplace.



“Teacher Lin” and “Teacher Hsu” at GongRen Elementary School this week

Work experience continued...

Our students also begin to understand that work has many elements that are boring. If a student has found their work placement monotonous (as a small number may), this should not be viewed as a negative experience. I hope that they realise through this that the challenges of work are very different to the challenges of school. As a student, I worked stacking shelves in a supermarket; I worked in call centres, cold-calling people who didn't want to talk to me; and I even worked in a McDonalds, wearing the brown trousers of shame. But all of those jobs and all of that monotony have always helped me to appreciate the joys of doing a job that I find fulfilling.

As I write this, teachers are already emailing me with reports from their work placement visits. Almost all of them are very positive, and allow me to see the students we are so used to in a subtly different light. Here's one edited comment from just one of those emails, about 'student X':

"I was really impressed by the way he talked to me about his work experience, he seemed really happy and so comfortable in this new environment. I taught X previously and it was really surprising for me to see him looking so mature and assertive in this new role. This is a visit that I won't forget and I am sure that X won't forget this experience too. My only regret is that I forgot to take photos!"

That's about as good a justification as you will find about the potential value of this week to our H1 students. Finally, I would like to express my thanks to Julian Brown, our new Universities and Careers Counsellor, for arranging this week. It's been something of a baptism of fire, but it has clearly been a fantastic experience for students and staff alike.



Sydney Cossu doing work experience in the EPC Library

University & Careers

By University and Careers Counsellor – Julian Brown

Careers

Our hard-working H1 students as Dr Matthews has written are applying their skills in companies in and around Taipei this week. Their varied experience will be valuable to the whole year group. In PSHCE for the next two courses, we will make of this exciting week a moment of learning: H1s can gain from one another's experiences and help discover their diverse gifts. Could all students make sure their Work Experience Diaries are returned to school office by the 21st January at midday? They may leave them at both School offices or at the UCC office.

Career choices and profiling

Soon after Chinese New Year Mr. John Watson and his team from FUTUREWISE will come from the UK to interview each H2 student, in the week beginning 10th February. The team will provide recommendations for subject choices and possible careers. We will give the students a schedule of appointments after they return from their break. Parents are welcome to attend however you may want to discuss this with your child earlier. I will give details in the next newsletter.

University news

International students are invited at this time of year to various summer schools on campuses of US and other countries. This is a chance to receive teaching from a professor at University level, and it proves useful in making choices later. This is particularly targeted at H3 age group. Please email me for details.

You may want to include one of these schools in your family's summer plans for travel.

My plans

Because the School Board has extended my contract I am glad that I now work full time, not only Monday-Thursday as in Term One. I plan to use the extra time to meet with H2 and H3 parents and to inform Primary School parents about university readiness in our school.

On 19th March there will be a presentation at the Primary Campus. Again parents of H2 and H3 are welcome to make appointments with me, concerning your child's readiness for this adventure.